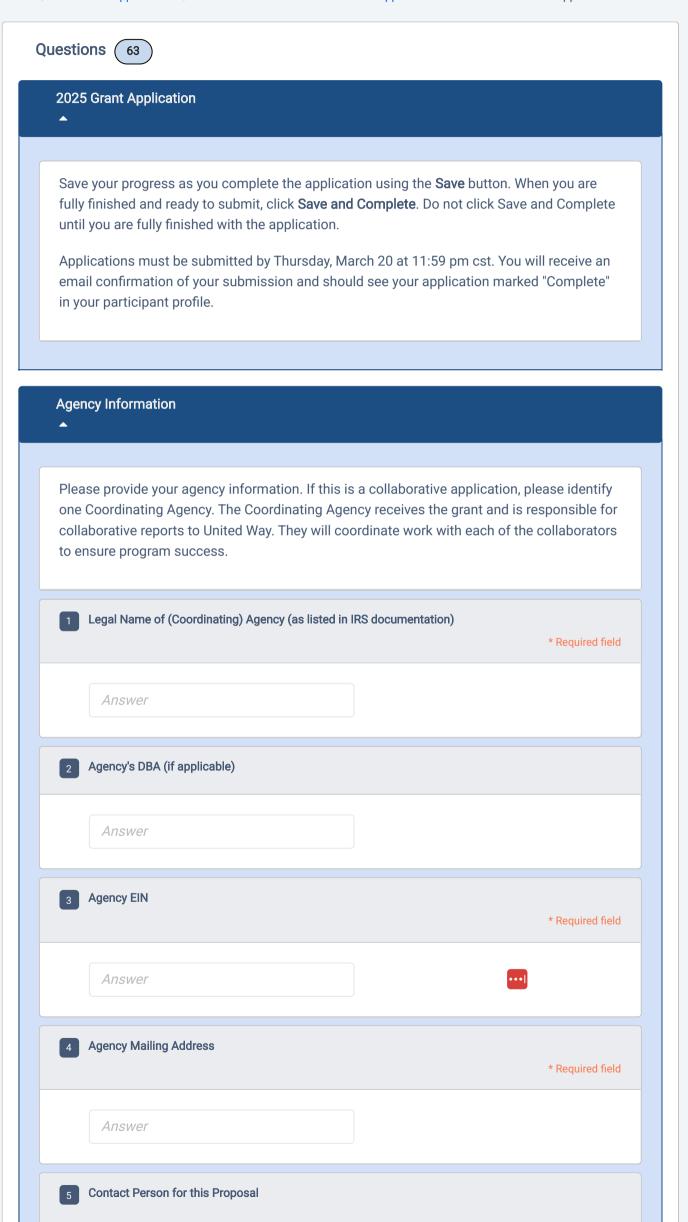
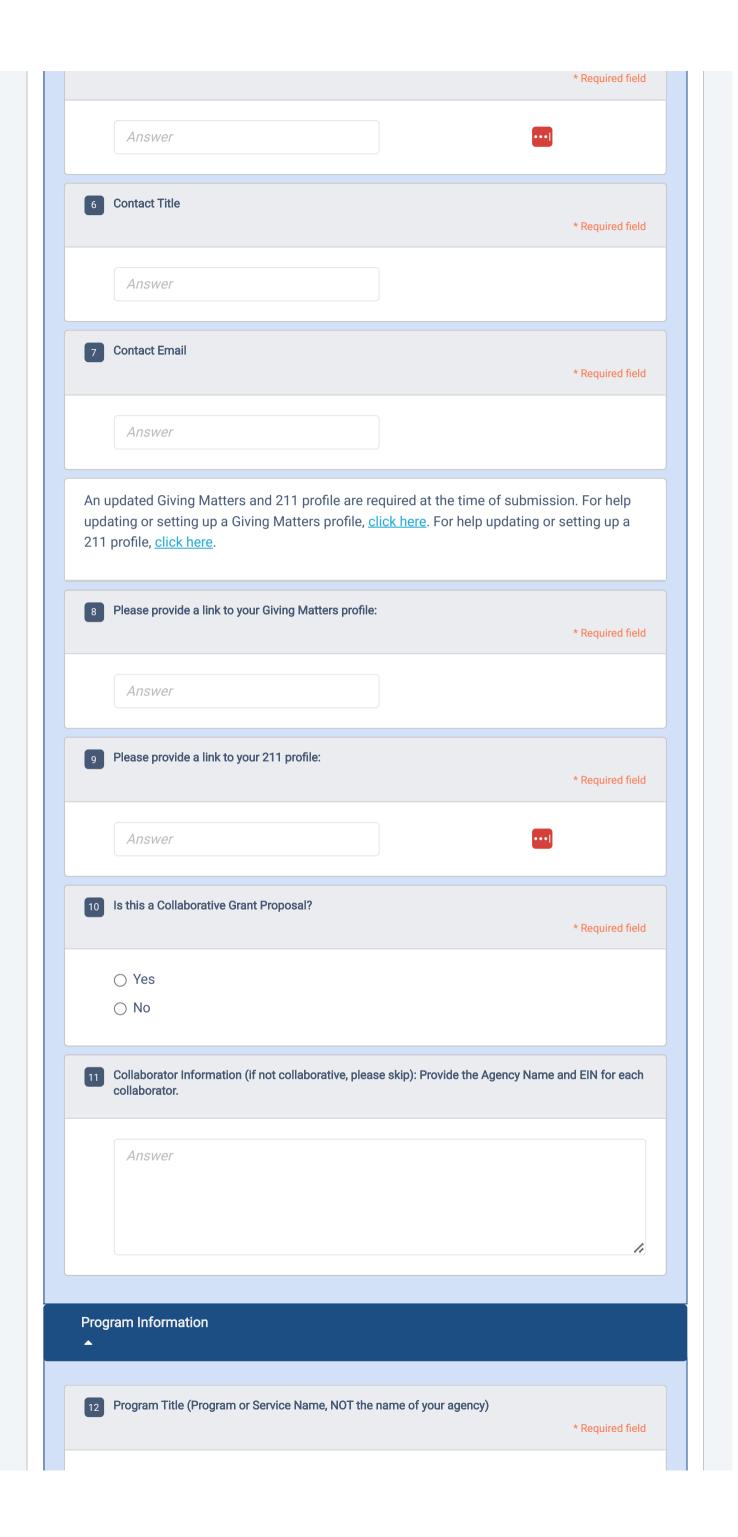
This is a copy of the complete Rutherford and Cannon grant application. You will see all questions, even those that may be hidden when you complete the application due to skip logic. For example, in the live application, if you choose the Impact Area of Early Childhood Development, you will not see the strategies, tactics, and measurements for the other impact areas. In this PDF, you will see those questions for all Impact Areas.

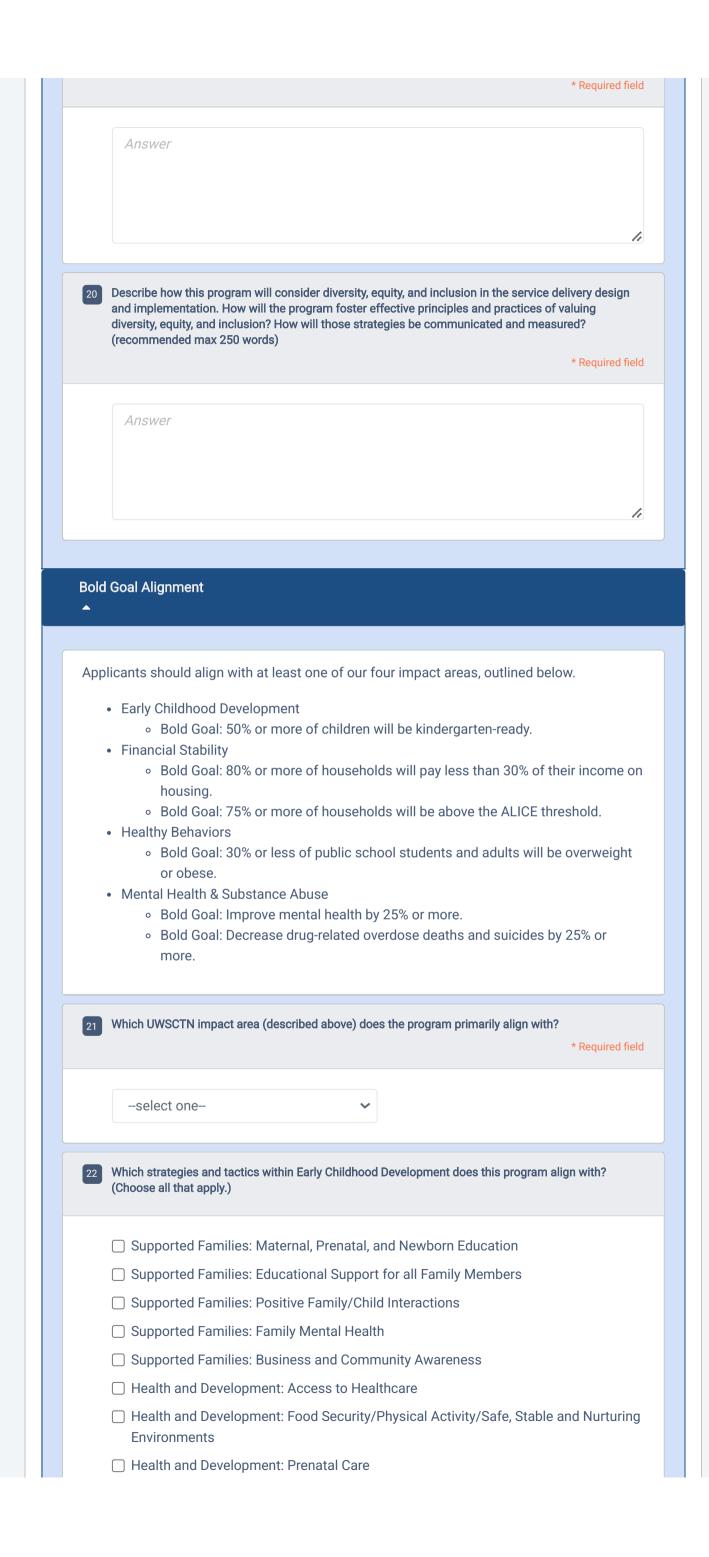
2025 Grant Application » 2025 Rutherford and Cannon Grant Application





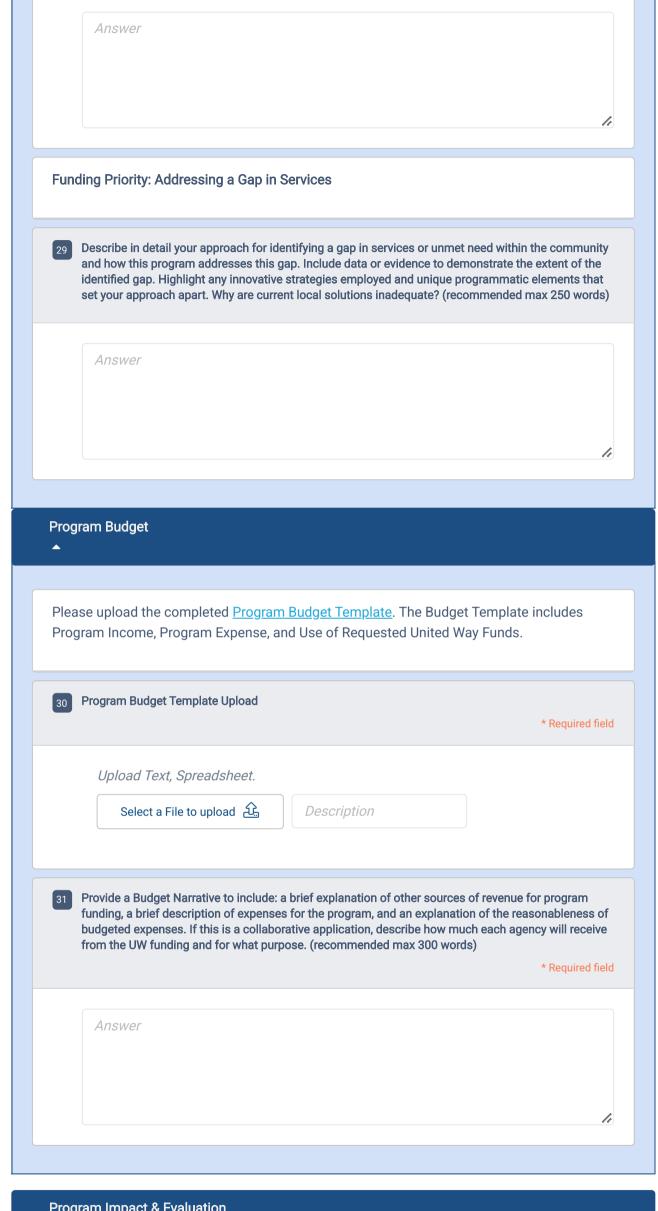


	Brief Description of Program (recommended max 100 words)	* Required fiel
	Answer	
14	Is this a current program or new program?	* Required field
	Current program	
	○ New program	
15	Amount Requested	* Required fiel
	Answer	
16	How many individuals will this program serve?	* Required fiel
	Answer	•••1
17	Provide a detailed description of the program. What are the program activiti	es? What is the plan for
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17	implementation or continuation of the program activities, including a timelir (recommended max 350 words) Answer If this is a new program, how does the program approach align with establis relevant fields? In the absence of past performance metrics for this specific rationales for why the proposed approach is likely to achieve your targets. If	* Required field * Required field shed best practices in a program, provide
	implementation or continuation of the program activities, including a timelir (recommended max 350 words) Answer If this is a new program, how does the program approach align with establis relevant fields? In the absence of past performance metrics for this specific	* Required field * Required field shed best practices in a program, provide
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Health and Development: Social/Emotional Screenings and Services
Early Learning: Early Literacy Experiences in the Home and the Community
Early Learning: Early Developmental Intervention Services
Early Learning: Supported transitions from pregnancy to early care and education, to preschool, and to kindergarten
Early Learning: High-quality, affordable early learning programs from birth to kindergarten
/hich strategies and tactics within Financial Stability does this program align with? (Choose all that pply.)
Financial Empowerment: Financial counseling services (i.e. budgeting, debt management, credit counseling)
Financial Empowerment: Eviction and predatory lending education
Financial Empowerment: Free tax preparation services
Housing: Eviction prevention and landlord engagement
Housing: Transitional housing and housing pathways leading to permanent housing
Housing: Long-term case management (3-24 months) with direct financial assistance
Housing: First-time homebuyer education
Workforce Development: Career navigation programs (utilizing a 2Generation approach)
Workforce Development: Peer mentor programs
Workforce Development: Engage employers in education and training on hiring and retaining the ALICE population
Workforce Development: Workforce development and skills training program
Wraparound/Supportive Services: Long-term case management or coaching to help connect to resources and assist clients in obtaining necessary documents to be able to access services
Wraparound/Supportive Services: Wraparound services such as childcare and transportation
Wraparound/Supportive Services: Capacity building for Charity Tracker and other community-wide networks of support
/hich strategies and tactics within Healthy Behaviors does this program align with? (Choose all that pply.)
Wellness Activities: Physical activity education in schools
Wellness Activities: Increase awareness of free resources for physical activity (e.g. greenway system, parks, apps, etc.)
Wellness Activities: Increase access for under-resourced families to local resources such as swimming pools and gyms
Wellness Activities: Physical activity for all abilities and ages
Healthy Food Choices: Education for parents and families about food choices
Healthy Food Choices: Increase access to community or government resources for healthy food for families
Healthy Food Choices: Increase awareness of community or government resources
Appropriate Messaging/Communication: Interculturally appropriate and inclusive messaging in a variety of languages
Appropriate Messaging/Communication: Advocacy at the local and state levels for health promotion in schools and the community
Appropriate Messaging/Communication: Promote health literacy in community and schools

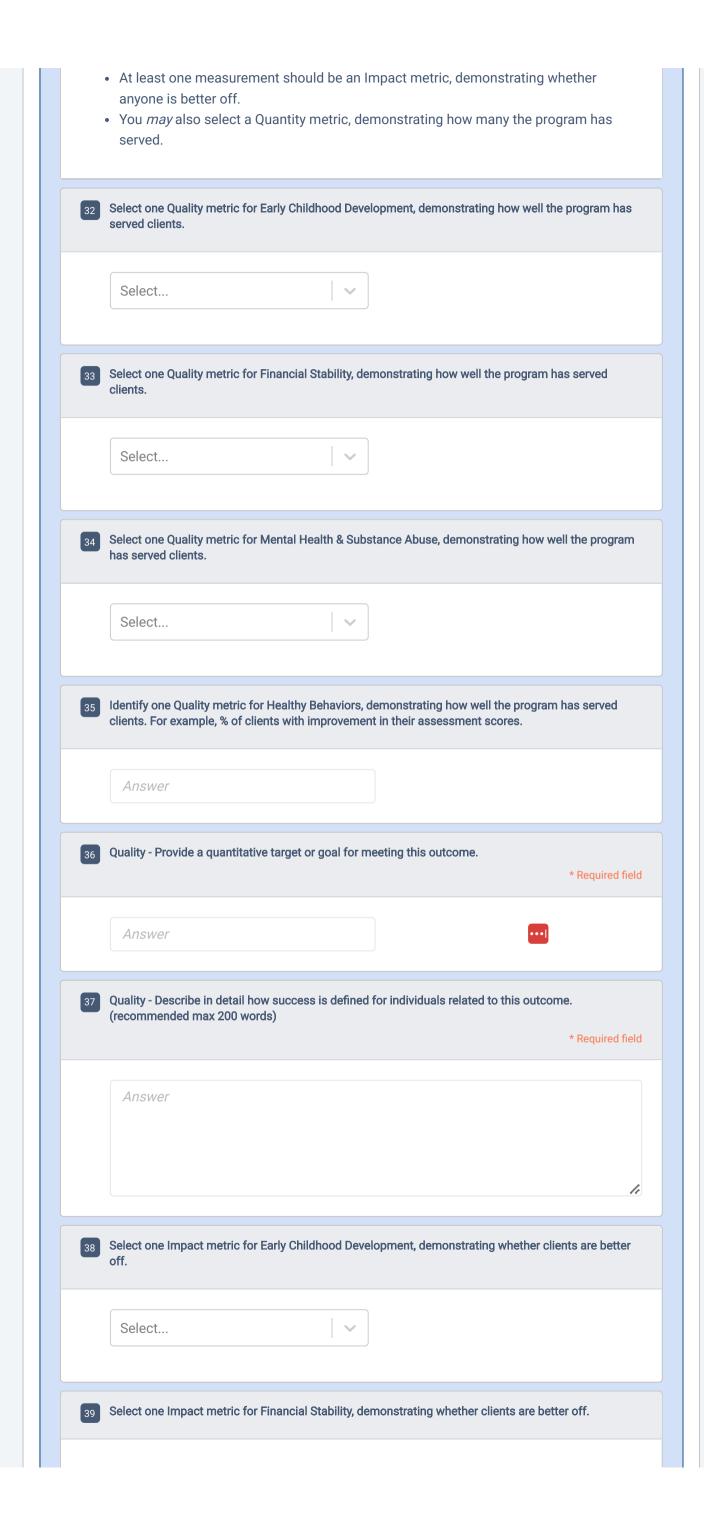
	 Medical Intervention: Creating closed-loop referral pathways
	☐ Medical Intervention: Community Medical Support for under-resourced families
	Which strategies and tactics within Mental Health & Substance Abuse does this program align with? (Choose all that apply.)
	 Prevention: Develop projects that help sector groups implement a culture of positive mental health and wellness practices
	☐ Prevention: Community-based strategies to increase awareness and outreach to destigmatize mental health and increase access to services
	Prevention: Connection to basic needs
	☐ Early Intervention: Co-locating services
	☐ Early Intervention: Workforce development (address shortage in mental health professionals)
	Early Intervention: First Responder engagement
	☐ Early Intervention: Equitable access to school-based programs and services
	☐ Treatment & Recovery: Increase accessibility to affordable treatment and services
	 Treatment & Recovery: Workforce Development (increase number of treatment profiders)
	☐ Treatment & Recovery: Increasing access to peer support services
	☐ Data Collection & Evaluation: Standardized data collection
	☐ Data Collection & Evaluation: Community level baseline data
	☐ Data Collection & Evaluation: Program evaluations
	Answer
	//
	Do the proposed program activities align with other UWSCTN Impact Areas, strategies, and tactics? If so, describe that alignment and the impact the activities will have on the additional areas (recommended max 250 words)
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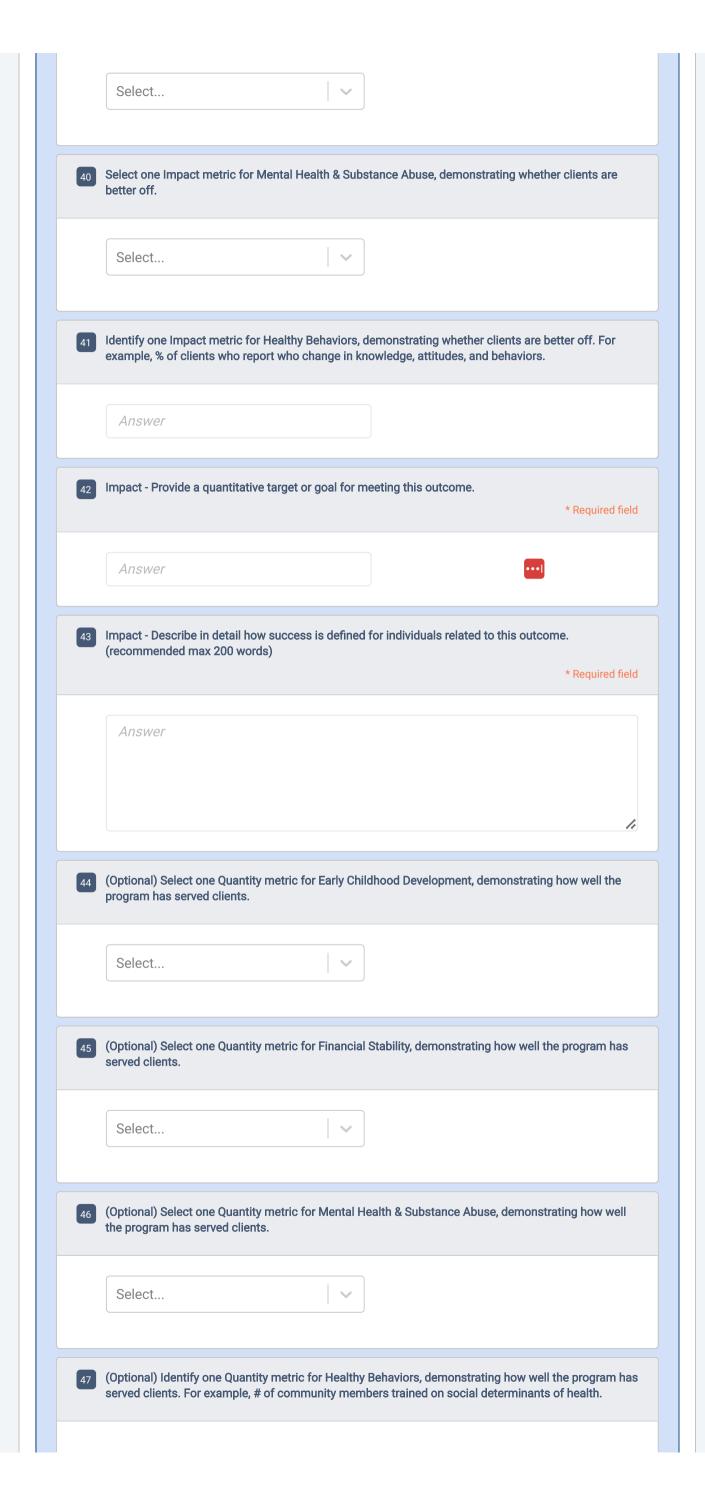


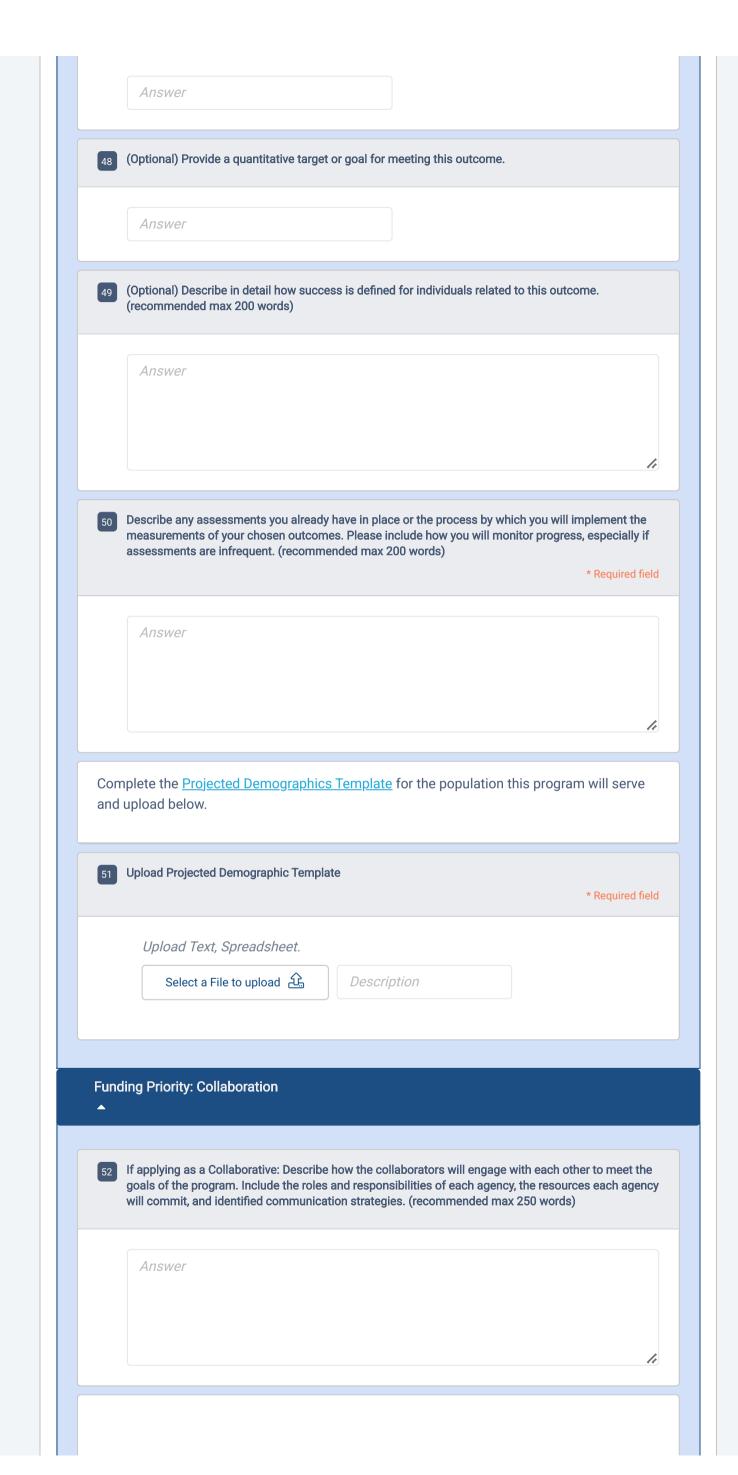
Program Impact & Evaluation

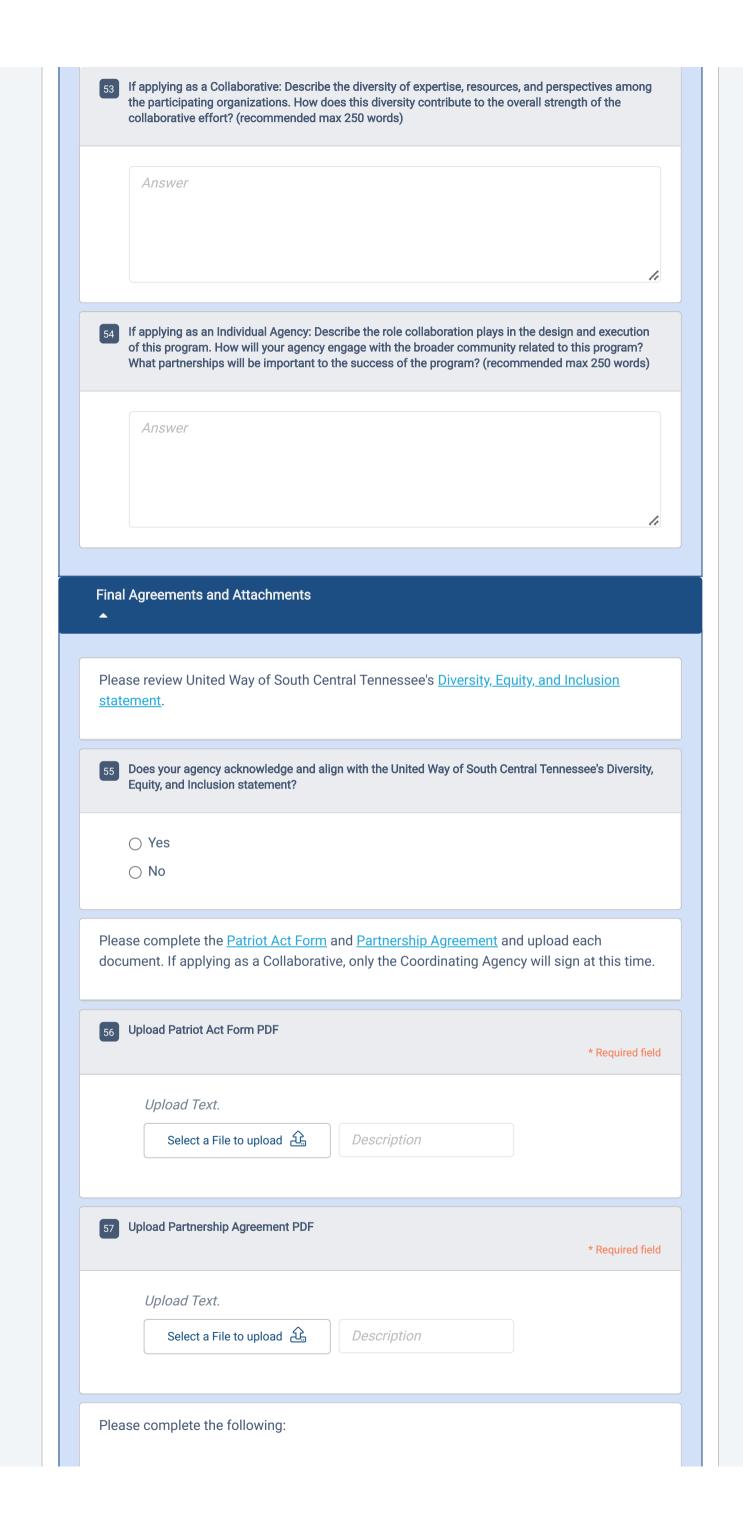
Each applicant should select 2-3 shared measurements to include in reporting.

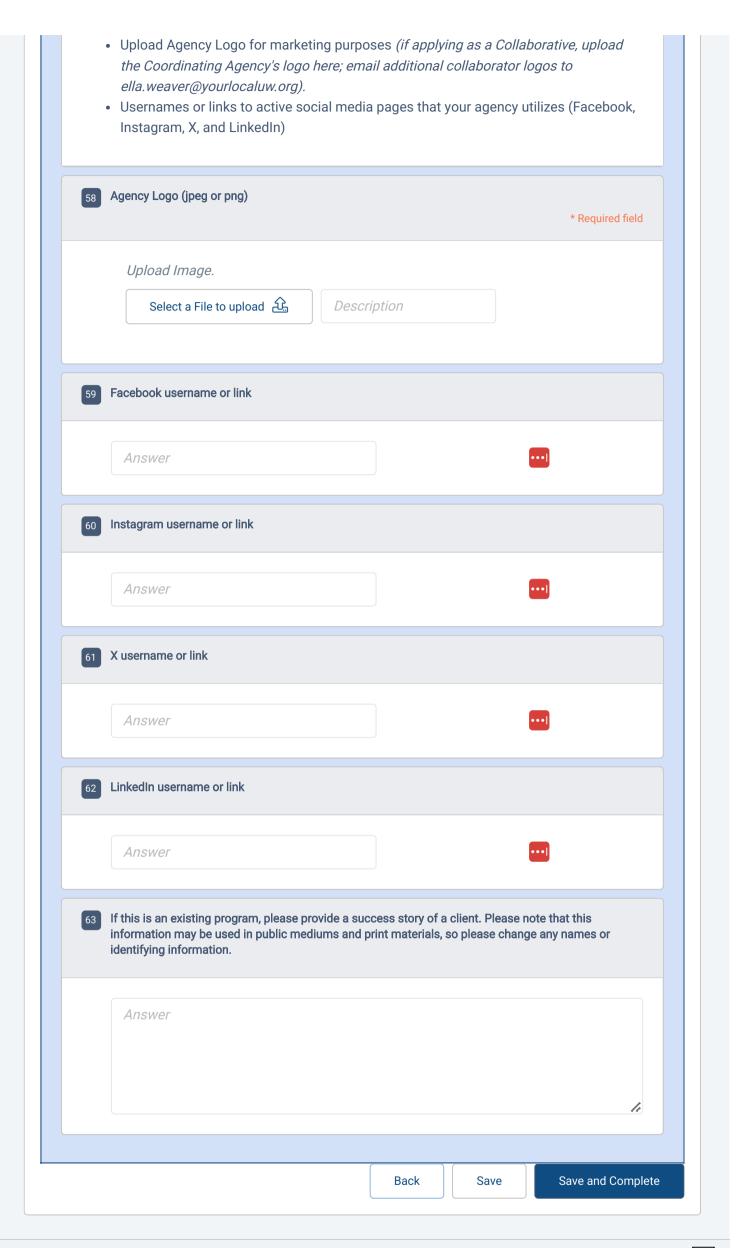
• At least one measurement should be a Quality metric, demonstrating how well the program has served clients.











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